



## Parental participation in Post-Pandemic education financing 2023

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### ARTICLE INFO

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**Article history:**

Received Jun 18, 2023

Revised Jun 22, 2023

Accepted Jun 26, 2023

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**Keywords:**

Education Financing;  
Education Manajemen;  
Parental Participation;  
Private school;  
Pandemic.

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### ABSTRACT

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This journal wants to discuss parental discussions on children's education costs during a pandemic and post-pandemic in 2023. This research uses a qualitative method and in-depth interviews with all sources. This study found three perspectives, the first is the perspective of education administrators, the second is the person in charge of education, the third is parents. The state of the pandemic at that time could be classified as a state of Volatility, Uncertainty, Complexity, and Ambiguity (VUCA). No one could predict the end of the pandemic at that time, family financial problems occurred because there were layoffs, termination of employment, termination of employment, and those who tried to sell them did not do some of these things which caused problems with financing education. After the pandemic, the majority of families have improved their economic situation, but there are some parents who are still having problems in the financial sector. The purpose of this research is to take a close look at how school crisis management works, how parents survive during a crisis, and how they can get out of financial problems, we found some of these things in this research. The purpose of this research is to become knowledge material for education providers so they can be better prepared to face uncertain conditions during a pandemic.

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## INTRODUCTION

Corona virus entered Indonesia around March 2 2020, it first spread in Indonesia. When a family in Depok was confirmed to be known for the corona virus after visiting Malaysia, they were named patient 01 Sita Tyasumati as a child and patient 02 named Maria Darmaningsih as a mother suspected of being infected with the corona virus from residents Japan (Simanjuntak, 2021). There have been many studies on cases of the corona virus, the beginning of its spread from Wuhan, the information circulating until now is unclear. There is no clear information that we got. Corona appeared due to incubation of bats in a market in Wuhan, while for those who believe the conspiracy of this virus was deliberately created to destroy some of humanity, there is something circulating

outside that this is genetic engineering from one of the Chinese laboratories in Wuhan and all the skewed information circulating makes the beginning and development of this disease even more mysterious (Perasso, 2021). We leave aside the debate over issues that are out there in the community, which we realize is that this corona virus spreads quickly and puts the affected person at risk of death if it is not taken seriously, the fact that we experienced when the corona virus spread, many of our relatives must have died as a result of the corona this virus. Health Impact There are many studies that explain this issue, what I want to raise in writing this journal is the impact of factors that influence parents in terms of parental participation in financing education when the corona virus attacks humanity, especially Jakarta, which is the basic framework of this research. The writer assessed the lack of good economic growth at that time because of the government's restrictive policies to reduce human interaction at that time, the term for the policies of that time was as follows; PSBB (Large-Scale Social Restrictions) means that the government prohibits the activities of people that involve many people such as political party activities, weddings and official state and non-state events that were regulated at that time, PSBL (Local-Scale Social Restrictions) is a policy if it is confirmed in an area at the level RT, the environment in that area must be Locked Down (temporarily closed) social and economic activities are limited and regulated by the government at that time (Harbani, 2021). The government also regulated the mobility of citizens at that time for several months, regulated the number of public transportation, regulated going in and out of towns and villages to have guard posts, Work From Home was also implemented in big cities in Indonesia (Idris, 2022). Restrictions on the mobility of Indonesian citizens must have had an impact on the economic aspects of both Indonesia as a country and family instruments. Economic activity was considered to have collapsed at that time, until the government made a law regarding state financial policy and financial system stability for handling the 2019 corona virus pandemic No. 2 of 2020 (seskab, 2020). In this law, in addition to changes in state finances towards handling the corona virus, it also made nets social security to accommodate families who are economically stranded due to the corona virus.

Corona virus diseases have an economic impact that is quite felt in all countries in the world, this is because human activities are limited in order to reduce interactions that can cause incubation. If human activities were limited to one or two weeks, maybe many people would still be able to survive, but what happened in Indonesia is that the regulations for restrictions and prohibitions in my notes have been running for 2 years. As far as we can remember, in our family we have to hold Eid al-Fitr prayers for 2 consecutive years at home following the government's recommendations. As a result of the many restrictions on interaction, it will inevitably have implications for economic growth. In the records we got from the Central Statistics Agency (BPS), it was found that in 2020 Indonesia experienced an economic contraction in the growth sector -2.07% (Pratiwi, 2022). Still according to BPS, household consumption households decreased by 5.04% to -2.64%, the consumption of non-profit institutions serving households also increased by 10.62% to -4.29% (Pratiwi, 2022). All sectors that day were affected including institutions Private education because the family's domestic finances have been disrupted due to restrictions from the government. This is where we will examine how the story when the corona virus occurred affected the family, were they affected, or were there other problems, or were they not affected at all. The next interesting thing is what school administrators did when happening in the financial sector, and what the person in charge of education is doing should be examined more deeply so that it becomes a historical record in the world of education on how to overcome problems when an epidemic occurs and get the best input going forward. Economic policy is defined as a goal that has an impact on national economic growth which also has an impact on the monetary sector, improvement and equity of income and community participation in the production aspect (Matin, 2014), government policy in issuing Law No. 2 of 2020 is categorized as steps to save the economy in what kind of economic policy framework is explained by Matin. Law No. 2 of 2020 according to the Minister of Finance Sri Mulyani protects the public, and also maintains the country's fiscal balance, as well as the basic rules for the transition

of the financial government that had been previously planned are now being transferred to handling the pandemic (Mulyani, 2020).

The pandemic corona virus deases has had an impact on the education sector in Indonesia, in this sector schools must take good managerial steps to save the finances of educational institutions. Before discussing school education management, it's a good idea to explain what management is. Stoner said that related to management as a process of planning as well as organizing and directing and supervising business within the organization, accountability of organizational resources in order to achieve the stated organizational goals (Dra. Yati Mulyati, 2011). Sujana also defines Management as a series of reasonable activities carried out by a person based on predetermined norms which in their implementation have interrelated relationships with each other. These activities are carried out by one person or several people who are in an organization where they are given the authority to coordinate these activities (Dra. Yati Mulyati, 2011). Furthermore, regarding education management, as explained by Yati Mulyati, education management is a planned, systematic conscious effort to create a complete human being, what is meant by systemized conscious effort includes; students, educational staff, curriculum, infrastructure, finance, community partnerships, special service guidance (Dra. Yati Mulyati, 2011). Yati Mulyati defines the objectives of Education Management as four things; firstly Productivity, namely the quality of input and output of students and also teachers, the second quality referred to here is a measure of value for educational services, thirdly the effectiveness of managing activities in education management that is right on target, fourthly efficiency, namely the activity of managing resources in the form of appropriate material (Dra. Yati Mulyati, 2011). In the same book, Yati Mulyati Meaning the Management Process, the first is planning, the second is organizing, the third is leading, and the fourth is controlling (Dra. Yati Mulyati, 2011).

To strengthen the theoretical framework in our writing, we also include the theory of school financing which is explained in the Anatomy of RAPBS Public elementary school (SDN) in 2003-2006, saying that the source of funds collected by schools came from the government and students in the form of fees or donations (Supriadi, 2006). It was further explained that the SDN Education Cost Unit according to Supriadi is defined as a unit cost which is defined as the average cost per elementary school student per year which is calculated based on several variables of teacher salaries, maintenance expenses, routine expenses, non-routine expenses, and so on (Supriadi, 2006). Furthermore, we also include the theory of School Financial Management which we got from several reading books as follows, the Ministry of National Education defines financial management as an act of financial administration in which there is recording, planning, implementation, accountability and reporting. Further interpreted related to school financial management is a series of activities regulating school financial flows starting from planning, bookkeeping, learning, supervision and accountability of school finances (Mohamad Mustari, 2014). Furthermore, in the explanation of mustari financial management activities are; use of funds, acquisition of funds, asset management (Mohamad Mustari, 2014). Main Components Financial management; budgeting, financial accounting, learning, promulgation and distribution procedures, investment, inspection (Mohamad Mustari, 2014). Furthermore, Mustari explained the principles of financial management; orderly, according to statutory regulations, effective, efficient, economical, transparent, accountable, fairness, compliance, benefits for the school community . In Law 20 of 2003 article 48 states that the management of education is based on the principles of fairness, efficiency, transparency and public accountability (Mohamad Mustari, 2014). Furthermore, we also found theories related to the concept of oversight of the Education budget which includes monitoring activities to see, pay attention, monitor/check, assess, report an activity that has been agreed to be carried out in accordance with the requirements in the previous plan (Ahmad, 2020). From what Ahmad said regarding the oversight of the Education budget, in this case, management's efforts to safeguard school finances during a pandemic, not only efficiency measures but strategic policy steps in refinancing payments are also included in the theoretical framework of financial oversight in the education sector. Finally,

to complete the perspective in this journal, we include Lestari Moerdijat's views when building a soul school in Aceh after the Tsunami, school in his view is an effort to build a new generation of civilization and also an effort to build a civilization based on local content (Aceh in the context of a soul school), religious content, and cargo to Indonesia. Still according to Lestari Moerdijat building a private school is not easy because it will encourage the founders to dig deeper into their pockets and also need the help of all parties to advance the school (Moerdijat, 2023). Building a private school is a noble task because it is full of challenges that are risky but will work well if the quality of private school education is good in an output perspective, management is transformative and transparent. This research, in addition to capturing actual phenomena related to parental participation during a pandemic and post-pandemic, this research is also to fulfill research in the Education Financing course which is effective by lecturer Masduki Ahmad who made this research possible. Hopefully this research can be useful for the general public and can also be input and evaluation material at the Tiara Bangsa Foundation, as well as input for the academic sector in the world of education management in Indonesia.

## RESEARCH METHOD

We conducted this research using qualitative which is also interpreted by Meolong as a research procedure that produces descriptive data in the form of the written word and can also be in oral form from the person whose behavior is observed (Harahap, 2023). Choosing qualitative, we want to get a lot of information regarding the form of parental participation during the pandemic from various sides, from education providers, those in charge of education, and finally parents who send their children to these educational institutions. Baswori and Suwandi also argue that qualitative research can identify subjects and be able to feel what the subject experiences in their daily life, qualitative involves researchers so that readers can understand the context of the situation and natural setting phenomena according to the real situation. Phenomena that are described in detail and depth can also be classified as qualitative (Fadli, 2021). In particular, by choosing qualitative in this study, this is necessary so that this research can get a full descriptive picture of the situation when the pandemic and post-pandemic occurred. This study conducted in-depth interviews to explore other perspectives which were found from several perspectives. The first is from the point of view of education administrators, those in charge of education, parents, representatives of school students.

According to Sutopo, in-depth interviews are defined as the process of obtaining information by way of face-to-face question-and-answer interviews in obtaining information (University, 2014). We have obtained an in-depth interview plan, namely interviewing three financial staff at Tiara School Named Putri Pertiwi for eight years joining Tiara School, Dewi for 15 years joining Tiara School, and finally Firman who has joined Tiara School for 18 years. Furthermore, we also interviewed one education provider who we thought could represent, in this case the Tiara School principal who is also an academic coordinator in the Tiara Bangsa area named Nurrahman Kosasih. Furthermore, we also interviewed in depth a number of parents who were considered to have had trials when Covid19 occurred and were then able to rise from the downturn. The first head of the PG-TK committee, Wulan Damayanti, himself sent his children to Tiara School, both kindergarten and elementary school. Then, secondly, we conducted an in-depth interview with Fridasartika Prafitasari Kusumayadi who acts as the class coordinator who also sends her children to kindergarten and elementary school at the moment. In this research, we will mix and match the theoretical framework written with the sources we have selected based on the results of the point of view of education providers, those in charge of education and the perspectives of parents in participating in education costs when they experience a pandemic situation from 2020 to 2022 and then post-pandemic such as what is in the Education financing sector, as well as Education participation.

In addition, we also conduct various literature studies to enrich various theories from a number of information obtained from books, journals, the internet and other information centers, both manual and digital. Hopefully what we do in this research can be useful for the general public or for the authors themselves.

## RESULTS AND DISCUSSIONS

Before going deeper, let us explain why Tiara School was chosen as the object of research this time, this is because the author is the founder of the Tiara Bangsa Foundation, which has managed Tiara School from the start. As a writer and founder, I have concerns regarding the perspective of the current family economic situation whether it has improved or not improved, this is important as a reference material in taking steps to manage educational foundations which are again not easy and require capital to reduce risks in the future. Tiara school is a school that was formed in 2005 and then has two branches in Jakarta and Jonggol. Our initial assumption was that many families were affected during Covid-19. This affected parental participation in paying both at the Play Group/Kindergarten (PG-TK) and SD levels. The limitations of this research are only limited to Tiara School Jakarta. According to data we collected 186 elementary school students and 46 PG-TK students in the 2022-2023 school year (School, 2022). As for we have interviewed various parties involved in this problem, the first is the Education organizers who are represented by several Foundation finance staff, the second we interviewed the school principal as the person in charge of Education, the third the parents of students who were identified related to the problem we raised and also considered complete competency represents all students in tiara school Jakarta.

### Management of Private Schools During Corona Virus and Post-Pandemic 2023

Actually, there were various problems faced when the corona virus pandemic occurred in 2020, we noted that first, human resources had to keep up with changing times by moving to online learning (Sugiyono, 2021), both parents at home at the basic education level had to teach the use of technology so that children can apply online learning, the third focus in this research is assessing the extent of parental participation during the pandemic and afterward until today. Parental participation is the lifeblood of the running of private schools, the Tiara Bangsa Foundation has been chosen as one of the best schools in the Duren Palm sub-district. In the SD class Tiara was included in the ranks of schools and driving teachers in batch II, why is that according to the information we got to be nominated for schools and driving teachers is not an easy thing to do individual work at the teacher level and then combine it as group work at the school level . Apart from that, outside of the SD academy sector, Tiara School under the Tiara Bangsa Foundation also has a healthy school, which is only one private school in Duren Sawit sub-district. We interviewed 3 financial staff, the first is Mrs. Tiwi Pertiwi, the second is Mrs. Dewi, and the three are the fathers of the word. Our three interviewees interviewed at the same time on June 3, 2023 regularly at Tiara School Jakarta. The three informants have served for quite a long time, the youngest is Tiwi, who has been working for 8 years, Dewi is 15 years old and Firman is 18 years old, meaning that they really know the ins and outs of school management from the perspective of education providers and even know more about the latest problems from parents related to education. Including the understanding of school management which they answer as the science of managing money and cash and managing schools to achieve school progress goals such as education, facilities, students, teachers, parents, the surrounding environment, and so on. Next, we asked about the implementation of the Tiara Bangsa Education component in each of the first informants regarding students. According to Tiwi herself, Tiwi believes that her students are from the middle and upper classes and that the average education at home is quite good. The answers are quite different from Tiwi and Dewi. Answering the average student The students here are smart, their experience is sending their children to Islamic boarding schools, their children have the best achievements because of the results at Tiara High School in English, Indonesian, mathematics and other subjects. Firman is of the view that students can be

invited to work together regarding their learning, their children can follow their lessons well. Of the three answers above, two people sent their children to tiara school Tiwi and Dewi herself must have had experience regarding her child's development at home after learning at school.

Regarding the tiara school curriculum, it applies two curricula where the lower classes have implemented the independent curriculum (Kurikulum Merdeka) and the upper classes are still implementing the 2013 curriculum (Kurtillas/kurikulum 2013) or commonly known as the 2013 curriculum. The 2013 curriculum, also known as Kurtillas, has four aspects of assessment, namely aspects of knowledge, aspects of skills, aspects of attitudes and behavior. The main focus in this curriculum is to impose learning materials, there are streamlined materials and added materials. Streamlined material can be seen in Indonesian language material, Social Studies, PPKn, and so on, while the material added is Mathematics material (Ensiklopedia, 2023). Kurikulum Merdeka allows schools to make activities independently according to the abilities and creativity of the school, the ministry of education only determines the big theme in its implementation. An example of the Pancasila project program, schools are free to choose activity units to fulfill the grades the school wants to achieve, it can be in the form of students helping people in distress, inviting foreigners in any profession (Kemendikbud, 2023). The management's view regarding education staff on average they answered was very good because two of the respondents also sent their children to Tiara School from Kindergarten to Elementary School, Firman, although he did not send his children to school, he also believes that the teachers at Tiara School have achieved quite well, even the teachers have become driving teachers and driving school principals, which are quite difficult to be included in this nomination. In view of infrastructure, the three respondents answered that from day to day they have progressed following the proposed curriculum as well, although there are a number of things that need to be replaced, such as the air conditioning in several rooms that must be replaced. In the financial sector, the overall view of staff regarding participation really depends on domestic conditions, the average family depends on the work and income of parents. If disrupted, such as layoffs or a pandemic, for example, it really makes sense. a few weeks, which are usually late to be jammed. Problems that arise apart from the income relationship of the two parents apart from the corona issue, this can happen at any time if there are domestic relations problems at home up to the divorce, which will have an impact on parental participation. With regard to community partnerships, private schools have good relationships at the RT, RW, sub-district, District and even provincial levels. Residents also have a role in the religious day, August 17, and other community activities. Psychologically there is no special tutoring at Tiara School. Psychologists are present during registration and parenting class activities. Other special activities in this private school are related to the health sector because it is supported by another business unit, the Foundation where one of the administrators is a doctor, thus a small doctor program was created but during Covid19 it was closed and in 2023 it will only start again.

Next, we explore the extent to which education management objectives are implemented from the point of view of the three education management staff, the first related to the output of Tiwi students who argue that meeting students from the middle class and meeting good quality teachers will produce good students too and be able to compete with other students. others in the education sector. Dewi reviewed the output at tiara school by explaining her son's best performance when he went up a grade from SD tiara school to a boarding school in the West Java region. While the word answered regarding tiara school's output, it was answered in the achievement sector. Previously, there was a national exam, Tiara School always ranked one to three in the top three each year. Currently, Tiara School is used as a model for other schools in the independent learning program and driving teachers. Furthermore, regarding educational services, which in our opinion include the quality of human resources, infrastructure, and costs to be incurred, our three narrations are of the opinion that Tiara School occupies a very good position in the education service sector when compared to other schools. Furthermore, the same opinion was also obtained from these three narrations related to how effective their answers were with Tiara School, which was very effective,

as can be seen from the output of the results of the students there. Regarding efficiency, they were also asked about the financial staff at the Foundation, they thought it was quite efficient, but today there is a change in the payment system where previously cash became cashless (transfer) now the payment system is migrating to a virtual account where each student has a separate account number connected to the account number expected to become a payment gateway system. In interviews we found information that it is the principal who determines the activity money by involving the teachers to discuss what activities are needed for example next school year all activities refer to Pancasila learning activities according to the independent learning program, then after obtaining the program seek approval from the Foundation and the school committee made improvements there, in principle the party in charge of education remained accommodative and open in receiving input. The payment rules at Tiara School this year still use transfers and then change to a Virtual Account as previously explained, before today no later than the 10th of each month and then postponed no later than the 23rd or third week of each month. The payment system here is quite easy. The number of tuition fees at Tiara School ranges from 600,000 to 800,000 rupiah, which is still below the average rate for schools of the same type as Tiara School. In addition to tuition fees at Tiara School, there is activity money which functions to meet students' learning needs or upgrade teachers to meet developments in the world of education, the fee is around 1.8 million to 1.9 million rupiah. Furthermore, we also asked if it was comparable to what was issued with student achievement in the context of school services, all staff stated that it was very comparable what if the two respondents sent their children to school, and the results obtained for their children's development were quite good and accomplished. Their personal opinions are even more expensive, but Tiara School is committed to creating good quality education but still affordable. However, if it is measured, almost 70% more all have good comments and the rest have good comments, but with notes such as repairing several facilities. The hope is that repairing the facilities will also be accompanied by better attention than now which is already good.

Next, we discussed the financial condition of student families during the pandemic, as previously explained that the financial backbone of private schools was tuition fees. we can, whose merchandise is not selling due to social restrictions, domestic finance is very influential those who are usually on time in payments are slowing down, those that were not on time are even slower. The foundation carries out mitigation to map out who is affected in the economic aspect, then opens a discussion room, as well as relaxes a 10% discount, and also provides time leeway for installments with commitment from parents to complete, in this position tiara school is very well known flexible. The foundation also returns activity money which can be returned in the form of cash or a discount with the student's current month's tuition. The foundation updates information on the progress of parents every week, some of them have had enough impact that they have to leave school because the debt burden is quite large, until today the number has not been resolved, the number can be tens of millions recorded in the balance sheet of student debts that have not been paid to date. When compared with the current situation of Covid-19, what is the difference in the parental financing sector for obligations in the form of tuition fees, it feels very different because today's family economy has improved quite a bit, as the leading financial sector in Tiara, we see that the development is quite good and very different when Covid-19 occurs. During the Covid-19 period, awareness of paying was still 40% below, today it is already 70%, almost one hundred percent awareness to pay tuition fees. The main problem that we gather from a number of basic information is the termination of employment (PHK) of their parents, cutting the parents' salary, and if the merchandise is not selling all of these problems are domestic problems of the family. slowly work it out. Nearly 80% if data is taken today, they can solve the debt burden they face. Crisis management, flexibility, efforts to embrace and encourage moral support for parents who are affected by the Covid-19 disaster are really needed rather than giving a harsh reprimand because during the pandemic almost all sectors were affected, especially the economic families who sent them to school including parents within the Tiara Bangsa Foundation In principle, what the Foundation has done

has been to provide good crisis management, provide flexibility, open up space for discussion, and provide moral support which is very helpful in dealing with crises in the family. The financial system at Tiara School has made updates from cash to cashless and today it has developed into a virtual account.

#### **Perspective of School Principals During Corona Virus and Post-Pandemic 2023**

In this discussion, we want to explore the views of the person in charge of education, who this time is represented by one of the school principals in the Foundation environment that we studied, besides that the private elementary school principals here also act as coordinating principals in the Tiara School Jakarta and Jonggol environments. The management in charge of education had to make quite extraordinary changes when the corona virus pandemic occurred in Indonesia, according to Wiji Eny Ngudi Rahayu, the principal of SMA 4 Semarang said he was carrying out crisis management in order to survive in the midst of a pandemic. Furthermore, he also believed that the principal must have leadership when crisis where school principals are also required to overcome crisis situations (Rahayu, 2020). We conducted an in-depth interview of what was raised in this journal to Nurrahman Kosasih who has more than 18 years of experience as a school principal within the Tiara Bangsa Foundation. As the head of the school, he interpreted management as an order that regulates tasks and functions, of course, in the context of education, it is the party that regulates the course of education, there is a foundation and the person in charge of education is the principal and teachers. Regarding the Education component, as an academic coordinator, he argues that the first is related to students as a public school where our aim is to educate children to live side by side. For example, in Tiara, there are several people with religions other than Islam who are the majority in this school, in terms of the economics of students at Tiara School. belonging to the upper middle class. Furthermore, the second related to education staff here is trying to come from linear universities with educational backgrounds, and the next variable between juniors and seniors also varies, seniors are at 60% and juniors are 40%. Furthermore, the third is related to the curriculum at our Foundation for 2021-2022 which is designated as a driving school which will be prepared in 2022-2023 to be able to implement an independent learning curriculum that can be applied in grades one and grade four, and grades two three five six still use Kurtiles old curriculum, thank God yesterday we conducted our monitoring and evaluation and found it quite successful in the independent learning curriculum. Finally, the local government hopes that grade one and four teachers have become driving teachers and resource persons to be able to transfer knowledge from implementing the independent curriculum. The fourth opinion is related to infrastructure to meet our general standards, but after the pandemic we must also make improvements such as a library that is ready to support digital education. The fifth is related to finances, seen from progress from year to year, according to our competitors but not quite fantastic, related to delays in tuition fees and what payments we make persuasive, including during a pandemic, many people are stuck, but we must continue to be enthusiastic and optimistic. The sixth is related to our relatively good relationship with the community in the environment, the relationship with the education community is quite good, thank God we like to be a reference in learning. The seventh is related to special service guidance when monitoring in the independent learning curriculum. In the future, we will involve psychologists in mapping their learning to find solutions for the individual child's growth and development, even though at each reception we have worked closely with psychologists in the tiara school entrance test. Furthermore, our special Health services have a little doctor program which is directly led by one of the founders of tiara school who is also a doctor, this also encourages children's interest in medicine, as well as makes them care for other friends, tiara school is also believed to be a healthy school the only private school in Duren sawit District. Before the pandemic period, tiara school periodically held parenting class events with interesting material, which could be about child and family relationships, children's relationships with fellow children, reproductive knowledge, and so on. Many schools in Indonesia hold Parenting Class events, for example SMA 1 Gerung, according

to the school, the event is a kind of parent class, where parents are given knowledge regarding child and health problems depending on what theme the speaker raises (Gerung, 2020)

Next, we also asked about the objectives of education management, there are four things that are trying to be answered from the perspective of the person in charge of education, the first is that the output productivity of the target students at Tiara School is quite high, for example the government has a minimum standard, we have to have a higher example in the fourth grade assessment, and to compete for examples in quizzes at live Indosiar yesterday in June 2023 we excelled at other schools and entered the final round to win first place. The second is the quality of educational services. The first is that teachers' understanding of the curriculum is designed above average, for example, the target is 7, we try to get 8 to 7.5, in general teachers here have to teach in one week 24 hours of cumulative learning if someone needs help. teachers also have to provide additional teaching hours for children who don't understand the material, related to infrastructure we continue to improve but today it is enough to meet basic needs. Furthermore, the teacher must also fulfill different ways of learning to avoid boredom and meet the different ways of learning of children. Third, the effectiveness, thank God, in teaching and learning activities has been very effective in relation to post-pandemic achievements. Apart from that, the behavioral aspect has also changed greatly when entering post-online learning schools, where children are judged to be less orderly, less focused on learning, thank God, today has changed a lot. Lastly, our efficiency is efficient enough how can we make activities with sufficient funds but the results are better. In determining the budget for our activities, we are button up, involving all parties but supervised at the top level with the Foundation and the committee. Payment rules still use a manual system, then move to cashless, then today's virtual account, which lastly requires socialization for parents. Tuition fees at Tiara School are flat, which means there are no increases during the current year, so far there have been no increases but there is a possibility of increases for new students. The cost of our activities ranges from 1.8 million and 1.9 million, all of which are divided equally to return to the children's activity unit. From what was released, it was very comparable to this day, no parents have protested, they even show a sense of satisfaction with the service. At our foundation, we are currently revamping the payment system from cash to cashless, moving to virtual accounts.

According to the head of the private school, the state of Tiara School when the pandemic occurred was very dependent on family finances. At that time, almost 60% of the economic situation was disrupted at that time, which had implications for payments in all sectors. What was done at that time was that the teachers made adjustments to the program, for example, usually there was a swimming program every week. At that time, it was abolished because according to government regulations to abolish swimming activities, farewell activities, outing class activities were abolished and all costs were returned to parents. However, with a reduction in the minimum standard of service, it is still implemented. What is happening today related to cognitive, affective, psychomotor has been a lot of setbacks during the pandemic because today's children learning from home have changed a lot after one year of face-to-face school, an example of a case to get children in an orderly ceremony after online learning is very difficult, but after one year of school Thank God, the face-to-face meeting went well just like before the pandemic. The main problem with the pandemic at Tiara School is that around 60% are in the entrepreneurial profession, meaning that PPKM, Lockdown and various terms of limiting movement will definitely have an impact on the income of Tiara School's parents. The rest are private employees and a small number of civil servants. As a private employee, we collect complaints that there is also a reduction in income of 50%, or delays in payment of salaries and so on. Financially, this has had a huge impact on us as a private school that depends on parents' fees. Today the financial situation at Tiara School for parents has gradually improved because the information we got is around 70% already paying back according to their schedule, this once again proves that family financial factors greatly affect the school's financial situation. However, there are only a few percent who are still having problems, usually there are household problems where we also cannot interfere in domestic household problems. The factor that influences participation

according to the principal is the level of satisfaction, if parents are satisfied they will certainly voluntarily pay their obligations. It's different if they are not satisfied, of course they will protest to the organizers of education and those in charge of education. But there are some whose participation has not been maximized because there are some people who are really affected and are still falling economically on our part as teachers to give enthusiasm and motivation so they can get out of adversity for their survival as well. Tiara school is still improving in the future here to be more cashless and use virtual accounts.

### **Family Efforts to Survive the Corona Virus and Post-Pandemic 2023**

Furthermore, we also interviewed in depth a number of parents who were considered to have had trials when Covid19 occurred and were then able to rise from the downturn. The first head of the PG-TK committee, Wulan Damayanti, himself sent his children to Tiara School, both kindergarten and elementary school. Then, secondly, we conducted an in-depth interview with Fridasartika Prafitasari Kusumayadi who acts as the class coordinator who also sends her children to kindergarten and elementary school at the moment. Both of these interviews were conducted directly using the telephone but did not diminish the essence of the best answer from the respondent. To save time, we will immediately discuss what we have obtained as follows. In the initial part of the question, Mrs. Wulan has joined this Foundation for more than 6 years, starting with her first child, since the play group is now in grade 5, her sister also joined the Play Group. Mrs. Fridastika also joined when the corona virus entered elementary school and her sister is also now joining Tiara School Kindergarten. Our two narsums were born over 1980 or categorized as millennials also refer to the grouping of the Central Statistics Agency (BPS) (Junida, 2021). The two parents we interviewed also understood about child financing management. They understood that one of them was discussing how they and their husbands plan education for their children. The monthly tuition fee for the mother and daughter for her two children is 750,000 in elementary school and her younger sibling 550,000, for Frida's mother the cumulative tuition fee for her two children is 1,359,000 rupiah. The number of activities of these two parents is between 1.8 million and 1.9 million children. When asked how much their regular expenses for their children's education cost, the two families answered the same thing, around 15% of their total income, and the two parents agreed to prioritize education costs as a top priority for their children. Furthermore, related to the Education component, the opinions of the two parents, first regarding students, both parents agreed that sending their children to school would be better mentally and achievement, even one of the parents had experience when he wanted to donate textbooks to a waqf institution, it turned out that the book best book category. Both parents also agreed that the achievements at Tiara School were also good, especially since this month they had just won a live quiz competition at Indosiar. The teaching staff is quite good, but there is a note in the computer field that the manual asks to be updated. They experienced two curricula at tiara school between the 2013 curriculum and the independent curriculum, one parent thought the independent curriculum was much more applicable, and Mrs. Wulan also had the view that her child's 2013 curriculum, even though there were many guidebooks, but her child could follow her and was also impressed by it. As for the infrastructure, they both considered that it was sufficient, but there was a note that if possible, some of the air conditioners had to be replaced because in summer the children were a bit complaining. For the financial sector, the fees are relatively cheap compared to those that are bigger than many tiara schools, but the performance is much better at tiara schools. For community partnerships, tiara school is quite good with the environment, as evidenced by many neighbors supporting the existence of this school, we parents sometimes involve the environment in Ramadan charitable activities and foundations and teachers too. Regarding special guidance at Tiara School psychologically there is nothing fixed, but when you enter there are exams accompanied by a psychologist and once a year there is a Parenting class where psychologists and sexologists are invited to explain the latest child phenomena. On average, from the people we studied, their parents worked or at least their mothers had businesses and other

businesses. From what they spent on average, they were very satisfied with what they spent, they even sent their second child to the Tiara School Foundation. When asked what factors influence choosing a school, the first to answer is the quality/output of new students. "They hope that the Foundation is good at communicating what's more that in a few years there have been many changes like today we took part in an interview related to the school development program for us quite well," said Mrs. Wulan. During the pandemic there was a decline in the quality of students because online learning/PJJ was recognized by the Director General of Early Childhood Education (Ramadhan, 2021). Common causes include bored students, weak study supervision, busy parents, and the length of the PJJ period. Teachers and parents must collaborate to create good quality during the pandemic period, including at tiara school which is also monitored regularly.

We asked about the financial condition during the Covid period, they replied that there had been a decline both internally and in the school environment, as previously explained, the things that were the cause of the impact, such as termination of employment, salary cuts, or those who were trying to sell their merchandise were difficult to sell. Their experience with the Covid-19 approach that the Foundation carried out was quite good where there was the flexibility of a pandemic discount for a few months returning money for unused activities and so on. When asked what affected the cost of education during Covid19 was the problem of reduced income for husbands due to various factors weakening the economy and reducing take home pay. In a journal, it was found that 85% complained that their income had decreased, the rest did not complain about their income during the 2020 pandemic (Yuli Siyamto, 2 Sepetember 2020). Furthermore, many of the current financial conditions have returned to normal, 100% salary and some have not returned to the pre-covid19 period, but there have been improvements. They also hope that Tiara School will continue to innovate to improve the system to be more up-to-date with the times, including today's cashless payment system, the information will develop into a virtual account.

## CONCLUSION

Pandemic corona virus disease is every country's nightmare because it is not only a disease but also brings various implications in all sectors, both in the economy and on a large scale, including in households. This research only examines one sample of similar schools in East Jakarta that have managed to survive and rise to serve basic education in the region. It was not only the management who struggled but the parents also felt the struggle at that time. As an education provider, in dealing with the crisis, you have to be as open as possible with all information related to management in schools, you have to take steps to adjust to government policies and also internally, such as making deductions and returning unused fees at the Foundation. The foundation for private schools is the financial ability of the parents, thus when parents are fragile it must have direct implications for school finances. Parents at that time faced the first obstacle: termination of employment, salary cuts, until their businesses were not successful due to various restrictions from the government. Schools must be prepared to face In this regard, the management and teachers must have an understanding to overcome this crisis so that it does not have implications for all sectors in the Foundation. In times of crisis like this, the role of TU staff, teachers, principals must be proactive in dealing with problems, at least not causing new problems, if necessary, finding the right solution to deal with situations that are Volatility, Uncertainty, Complexity, and Ambiguity (VUCA) (Untari, 2023). Praise be to God that in 2023 everything can gradually improve and as education providers must also continue to monitor because there are still many domestic family problems that have arisen due to the pandemic, although not too many. We hope that a pandemic like Akita can avoid so that a comfortable life, safe from all diseases can be created in our environment.

## ACKNOWLEDGEMENTS

A special thank you to the leadership of the Tiara Bangsa Foundation, in this case tiara school, for allowing their institution to be the object of research this time, the TU staff, Mrs. Putri Pertiwi, Mrs. Dewi, Mr. Firman who volunteered their time for us to be interviewed. Furthermore, we would like to thank the principal of SD Tiara School, Mr. Nurraman Kosasih, who is also the person in charge of academic affairs under the Tiara Bangsa Foundation. Further thanks also go to the parents of Mrs. Wulan and Mrs. Friska for their kindness in being able to participate in the work on this journal. We would like to thank all the academic community at the State University of Jakarta for encouraging the implementation of this research for the Education Funding course for postgraduate students in Education Management. Furthermore, thanks to Mr. Masduki Ahmad as a professor of education management who has encouraged and become a mentor in this research.

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